

*Fulbright-Hays Group
Projects Abroad Seminar
IN SENEGAMBIA*

Dates and Deadlines

1. Program tentative dates are:
June 20- July 23 2016
2. Deadline for receipt of applications:
February 15, 2016 (Extended)

Participants duties and responsibilities

Participants are **required** :

- to attend a two-day pre-orientation session at Morgan State in Spring 2016.
- to attend the entire seminar in Senegal and The Gambia
- to attend a post-seminar follow-up session one year later (June 2017).
- to develop learning modules, teaching units, or new courses on one of the topics covered in the academic program.
- to be a potential resource person for enhancing teaching and multicultural relations at their institution and other school districts in Maryland.
- to make a presentation and submit a copy of the final academic product that resulted from their participation in the 2015 summer program at the post-seminar session in June 2015.

Cost and Award

Registration fee for selected participants is **\$500.00**

The program will pay expenses for selected participants @ **\$6,500.00**, inclusive of:

- Travel arrangements
- International travel (Roundtrip from Baltimore)
- Domestic travel in Senegal and The Gambia
- Lodging and meals in Senegal and The Gambia
- Provide a stipend for the purchase of teaching artifacts
- Academic materials (handouts, books, etc...)

Application packets and/questions should be sent via e-mail (PDF Format) to:

***Dr. M'Bare N'Gom, Project Director
Department of World Languages
Holmes Hall 311
Morgan State University
Baltimore, Maryland 21251-0001
443-885-3095
Fax: 443-885-8228
E-mail: mbare.ngom@morgan.edu***



*M'Bare N'Gom, Ph.D
PROJECT DIRECTOR*



ISLAM IN SUBSAHARAN AFRICA: RELIGION, CULTURE AND SOCIETY IN SENEGAMBIA

Implications for teaching: Islam, French and Francophone African Cross-cultural relations

Introduction

The Department of World Languages and International Studies at **Morgan State University**, pending funding from the US Department of Education, will sponsor a Fulbright-Hays Group Projects Abroad, five (5) week intensive immersion study tour to Senegal and The Gambia. This project is intended to provide training, research, and curriculum development resources addressing Senegambian history, religion, culture, and social and political institutions. It will also provide the opportunity for participants to gain important insight into the attendant issues of U.S.– African relations and the emergent challenges to enhancing cross cultural relations and developing hemispheric democracy. While focusing on Senegal and The Gambia participants will be exposed to effective strategies to support their ability to enhance the design and implementation of teaching language, history, culture, social development, and multicultural relations. Program participants will be exposed to a wide range of Senegambian scholars, experts from diverse disciplines, professions, civil society organizations, and government agencies who will provide a thorough insight into the complex history, culture, and society of contemporary Senegal and The Gambia as they relate to Islam and other faiths. All participants will be afforded the opportunity to earn graduate credit through MSU graduate program in International Studies. The graduate program in international studies plans to schedule a course, **(INST 790 – a 3-credit course)**, tied to the GPA-Senegambia.

Objectives

- to acquire knowledge about the history and geography of West Africa and Africa, and its interrelationships with the rest of the world, and more specifically with the US;
- to learn and significantly improve their language and communicative skills in French through experiential learning situations, and to engage in service-learning activities while developing an appreciation and awareness of Senegambia as a multicultural society, and acquire an understanding of the environments and experiences of Senegambian peoples;
- to learn about Islam and its history in this sub-region of Africa, as well as its interaction with the political, social, cultural, and economic structures of the countries located in the Senegambia region throughout history, and
- to acquire the knowledge, levels of competency, and equip them with the tools that will enable them to design and develop new curriculum materials on Africa and Islam in Africa, and/or significantly enhance existing courses.

Eligibility requirements and applications

1. Be a U.S. citizen or permanent resident.
2. Be a full-time elementary, secondary French and/or area studies teacher and/or administrator in public schools in Maryland. (Preference will be given to junior teachers, one-to-seven years of experience), and/or librarian.
3. Be a full-time college faculty member in social sciences, humanities, education, or foreign languages (Preference will be given to junior faculty, pre-tenure or recently tenured).
4. Proficiency in French at the intermediate level desirable

(most lectures will be in French).

5. Have not participated in more than one (1) Fulbright-Hays over the past four years.
6. Application materials will consist of three (3) copies of each:
 - a. Cover letter
 - b. A two-page statement describing your project and explaining your interest in the project and how you expect/hope to benefit professionally from your participation in this program. Explain your plans for curriculum development appropriate to your teaching area, as well as your plans for dissemination (school, district, and community)
 - c. A complete Vitae
 - d. Two letters of recommendation (one as appropriate from your school principal, department chair, or College Dean, and one from a colleague who is familiar with your work/ research).
 - e. Since some of the activities will take during the rainy season with high temperatures, selected participants will be required to submit a statement from their physician indicating that they are fit to participate in such a program in order to complete their application.
 - f. Complete the program application form.